SFUSD Teacher Survey 2012

Welcome to the 2012 Stanford University Survey of SFUSD Teachers! This survey offers you the opportunity to confidentially share your views and insights about your experiences as a teacher in SFUSD. You will be asked questions about your teaching career and your opinions on district and school programs. Your responses will help inform future policy decisions in SFUSD.

CONFIDENTIALITY: Taking this survey is completely voluntary. Your responses are completely confidential. To protect confidentiality, survey results will be reported in aggregate form only and will never identify you. YOUR INDIVIDUAL RESULTS WILL NOT AT ANY TIME BE REPORTED BACK TO THE DISTRICT. Completing the survey indicates your consent to participate. This study's confidentiality protections have been reviewed and approved by the Institutional Review Board (IRB) at Stanford University. If you have questions about your rights as a study participant, or are dissatisfied at any time with any aspect of this study, you may contact the Administrative Panels Office, Stanford University, Stanford, CA (USA) 94305-5401, or by phone: (650) 723-2480 (you may call collect).

ABOUT THE RESEARCHERS: The Center for Education Policy Analysis at Stanford University (http://cepa.stanford.edu) works with school districts across the country. Our mission is to support high quality, multi-disciplinary empirical research that is informed by collaboration with stakeholders and practitioners and that, in turn, informs the improvement of education policy and practice.

Thanks for your participation!

Section 1: Introduction

1. Are	you currently a classroom	tead	ther in SFUSD?		
•	Yes	0	No		
2. In v	vhich grades have you taug	nt d	uring the 2011-201	2 sc	hool year? (Select all that apply.)
	PreKindergarten Kindergarten 1st 2nd 3rd 4th		5th 6th 7th 8th 9th 10th		11th 12th Special Education Elementary Specialist Middle School Specialist High School Specialist none of these

Section 2: Teacher Support and Professional Development

3. This school year, how OFTEN did you do each of the following?

	Never	Once	Twice	3-4 Times	5-9 Times	10 or More Times
Visit another teacher's classroom to watch him or her teach	O	O	O	O	O	O
Have a colleague observe your classroom	O	O	O	0	0	•
Invite someone in to help your class	O	O	O	O	O	0
Go to a colleague to get advice about an instructional challenge you faced	O	0	O	0	0	•
Receive useful suggestions for curriculum material from colleagues	O	0	O	0	0	O
Receive meaningful feedback on your teaching practice from colleagues	O	O	O	0	0	0
Receive meaningful feedback on your teaching practice from your principal	O	0	O	0	0	0
Receive meaningful feedback on your teaching practice from another school leader (e.g., AP, instructional coach)	O	O	O	O	O	0
Discuss with your principal what role the district should have in determining what goes on in your school	O	O	O	O	0	0

4.	buring this school year, now often did you meet with the other teachers in your grade-level?
0	More than once per week
0	About once per week
0	More than once per month but less than every week
0	About once per month
O	Every couple of months
0	About once per term
O	Less than once per term
0	Never

If you answered NEVER to question 4, please skip question 5

5. In these meetings with other teachers in your same grade, to what extent have you done the following this year and how helpful did you find these meetings?

		Exte	ent Cove	red		Help	fulness	
	Not at all	A little	In some depth	In substantial depth	Not at all helpful	A little helpful	Helpful	Very helpful
Developing curriculum and/or materials	•	•	O	0	O	O	O	•
Developing instructional strategies	O	O	O	O	O	O	O	0
Coordinating curriculum and/or instruction across classrooms	•	0	O	O	O	O	O	•
Addressing classroom management and/or school discipline issues	0	0	O	0	O	O	0	0
Developing or implementing professional development	•	•	O	•	O	O	O	•
Reviewing state test results	C	O	O	0	O	O	0	•
Reviewing formative assessment results	•	O	O	O	O	O	0	•
Reviewing students' classroom work	O	O	O	•	0	O	O	0
Discussing needs of specific students	O	O	O	0	O	O	•	•
Discussing resources available to students outside of the classroom	0	O	O	O	O	O	O	O
Understanding district policies	O	•	O	O	0	O	O	O

6. How frequently do you review formal assessment data (e.g., department-wide or grade-level common assessments, standardized tests)?

	Never	A few times a year	About every 2 months	About once a month	2 to 3 times per month	Weekly or More
Independently	O	0	O	•	O	0
With teachers in my grade level	O	0	•	O	•	•
With teachers across grade levels	O	O	O	0	O	0
With an instructional specialist	0	0	O	•	O	0
With my principal	O	O	•	•	0	0

7. How frequently do you review student work aside from formal assessment data?

	Never	A few times a year	About every 2 months	About once a month	2 to 3 times per month	Weekly or More
Independently	O	O	O	0	O	O
With teachers in my grade level	0	0	•	O	0	O
With teachers across grade levels	0	O	0	0	O	0
With an instructional specialist	•	O	0	•	O	O
With my principal	0	O	0	•	0	0

8. To what extent is formal assessment data helpful for the following activities?

	Not at All Helpful	A Little Helpful	Helpful	Very Helpful
Discussing student performance with parents	0	O	•	0
Collaborating with parents around student learning goals	O	O	O	O
Monitoring students' academic performance	O	0	O	0
Identifying students' skill gaps	O	O	•	•
Informing curriculum changes	0	0	0	0
Identifying promising practices	0	O	O	O
Determining curriculum pacing	0	0	0	•
Student placement (for example, into reading groups)	O	O	O	O

9. How often do you feel that you can rely on the following persons to obtain instructional support when you are faced with challenges in the classroom?

	Almost Always	Sometimes	Occasionally	Almost Never
The school principal	•	O	O	0
Other teachers	O	O	O	0
Non-teaching school staff	O	O	O	0
Students' parents	O	O	O	0
Students	O	O	O	0
Family and friends	O	O	O	O

Section 3: Your Classroom

10. In a typical day, how much time do the children in this class spend in the following activities? For some programs, time spent on individual activities may vary by day or by child. Please provide your best estimate. FILL IN THE NUMBER OF HOURS AND MINUTES FOR EACH ROW. FOR EXAMPLE, "1 hour, 30 minutes /day" OR "0 hours, 45 minutes / day"

		Hours/day							Minutes/day											
	0	1	2	3	4	5	6	7	0	5	10	15	20	25	30	35	40	45	50	55
Whole class activities?	0	0	0	0	0	0	0	0	O	0	O	O	O	O	O	O	O	O	O	0
Small group activities?	0	0	0	0	0	0	0	0	0	0	0	O	0	0	O	O	O	O	O	0
Individual activities?	0	0	0	0	0	0	O	0	O	0	0	0	0	0	0	0	0	0	0	0

11. How often do you separate the class into SKILL-BASED groups for reading and math activities or lessons? For some programs, time spent on individual activities may vary by day or by child. Please provide your best estimate. MARK ONE RESPONSE ON EACH LINE.

	Never	Less than once a week	1-2 times a week	3-4 times a week	Daily
Reading	O	O	O	O	0
Math	O	O	O	0	0

12. How many children in your class receive instruction in any of the following grouping formats? MARK ONE RESPONSE ON EACH LINE.

	None	1 or 2	3-5	Less than half	About half	Most	All
Small group for regular instruction in reading	O	O	O	O	O	O	O
Individual tutoring in reading	O	O	O	O	O	O	O
Pull-out small group for instruction in reading for students who are behind	•	•	O	O	•	0	•
Small group for regular instruction in mathematics	•	O	O	O	O	O	0
Individual tutoring in mathematics	O	O	O	O	O	O	O
Pull-out small group for remedial instruction in mathematics	•	O	0	O	O	0	0
Pull-out English as a Second Language (ESL) or English Language Learners (ELL) program (instructional program designed to teach listening, speaking, reading, and writing English language skills to children with limited English proficiency)	Q	O	O	O	O	O	O
In-class English as a Second Language (ESL) or English Language Learners (ELL) program	•	O	O	O	O	O	O
Gifted and talented program	0	O	0	O	O	O	0
Pull-out speech and language instruction (in English)	•	O	O	O	O	0	O
Special education program (do not include speech therapy)	•	O	O	O	O	O	O

13. For this school year as a whole, please indicate how often each of the following READING and LANGUAGE ARTS skills is taught in your class TO HIGHER-SKILLED STUDENTS. Please provide your best estimate. MARK ONE RESPONSE ON EACH LINE.

	Never	Once a month or less	2-3 times a month	1-2 times a week	3-4 times a week	Daily
Conventions of print (left to right orientation, book holding)	O	0	O	0	O	O
Alphabet and letter recognition	0	0	O	O	O	•
Matching letters to sounds	O	0	•	•	O	0
Writing own name (first and last)	0	O	0	0	0	O
Rhyming words and word families	O	0	0	0	O	0
Common prepositions such as over and under, up and down	0	O	0	•	0	0
Identifying the main idea and parts of a story	0	O	0	0	O	0
Making predictions based on text	0	0	O	O	O	•
Using context cues for comprehension	0	0	O	O	O	•
Communicating complete ideas orally	O	•	O	O	O	•
Remembering and following directions that include a series of actions	O	O	0	O	0	0
Composing and writing complete sentences	0	O	O	O	O	O
Composing stories with an understandable beginning, middle, and end	0	O	O	O	0	0
Conventional spelling	O	O	•	•	•	0
Vocabulary	O	0	O	0	O	0

14. For this school year as a whole, please indicate how often each of the following READING and LANGUAGE ARTS skills is taught in your class TO LOWER-SKILLED STUDENTS. Please provide your best estimate. MARK ONE RESPONSE ON EACH LINE.

	Never	Once a month or less	2-3 times a month	1-2 times a week	3-4 times a week	Daily
Conventions of print (left to right orientation, book holding)	0	O	O	0	O	O
Alphabet and letter recognition	O	O	O	0	O	O
Matching letters to sounds	O	0	O	O	O	0
Writing own name (first and last)	0	O	0	•	0	0
Rhyming words and word families	O	0	0	0	O	•
Common prepositions such as over and under, up and down	O	0	0	•	•	O
Identifying the main idea and parts of a story	0	O	0	•	O	O
Making predictions based on text	0	0	O	O	O	O
Using context cues for comprehension	0	O	0	•	0	O
Communicating complete ideas orally	0	O	0	•	•	0
Remembering and following directions that include a series of actions	0	0	O	0	0	0
Composing and writing complete sentences	0	0	•	•	0	O
Composing and writing stories with an understandable beginning, middle, and end	O	0	O	0	0	0
Conventional spelling	0	O	0	0	O	O
Vocabulary	O	0	0	O	O	0

15. To what extent do you agree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
At the start of next year, I expect to have useful information about the instructional needs of incoming students	O	O	0	0
At the start of next year, the teachers at my school in the grade above me will have useful information about the instructional needs of students that were in my class this year	O	•	O	0
Overall, the benefits of using data for instruction outweigh the costs	•	O	•	0
The District provided useful support related to identifying my students' instructional needs	O	0	0	0
Next year, I plan on using the District's support for identifying my students' instructional needs	0	•	0	•

16	How	often	do	vou	give	homewo	rk?
ΤО.	11044	OILCII	uU	you	SIVC	TIOTIL VV	<i>)</i> N 1

O Never	Less than once a week	O 1-3 times a week	O Most days
---------	---	--------------------	-------------

17. Please indicate the approximate number of students in your classroom who do the following.

	None	Very Few	Less Than Half	About Half	More than Half	Almost All	All
Pay a lot of attention in class	O	O	0	O	0	O	O
Put a large amount of effort into understanding your explanations	O	O	0	O	O	O	O
Are well disciplined in the classroom	O	O	0	O	0	O	0
Regularly participate in class	O	O	O	O	O	O	0
Help their classmates by giving them hints or answers on assignments	0	0	0	0	0	0	0
Waste time when making transitions	O	O	0	O	O	O	0

FIRST GRADE TEACHERS skip question 18

18. Please consider the learning of these kids in your class. For each of these students, indicate how well they have mastered each of the following:

	Youngest BOY in class					
	Little	Little Basic Good				
	Understanding	Understanding	Understanding	Mastery		
Letter Recognition	O	0	O	•		
Beginning Word Sounds	O	0	O	0		
Rhyming	O	0	O	•		
Reading	0	0	O	0		

	Youngest GIRL in class					
	Little	Good				
	Understanding	Understanding	Understanding	Mastery		
Letter Recognition	O	O	•	•		
Beginning Word Sounds	O	0	0	•		
Rhyming	O	O	•	•		
Reading	O	O	0	O		

	Oldest BOY in class						
	Little	Little Basic Good					
	Understanding	Understanding	Understanding	Mastery			
Letter Recognition	O	0	O	•			
Beginning Word Sounds	O	0	O	0			
Rhyming	O	O	0	•			
Reading	O	O	O	0			

	Oldest GIRL in class					
	Little Understanding	Basic Understanding	Good Understanding	Mastery		
Letter Recognition	O	O	•	O		
Beginning Word Sounds	O	0	0	0		
Rhyming	O	O	•	•		
Reading	O	O	0	O		

KINDERGARTEN TEACHERS skip question 19

19. Please consider the learning of these kids in your class. For each of these students, indicate how well they have mastered each of the following:

	Youngest BOY in class					
	Little	Little Basic Good				
	Understanding	Understanding	Understanding	Mastery		
Letter Sounds	O	O	•	•		
Reading Words	O	O	O	•		
Spelling	O	O	•	•		
Reading Comprehension	O	O	O	•		

	Youngest GIRL in class					
	Little	Basic	Good			
	Understanding	Understanding	Understanding	Mastery		
Letter Sounds	O	O	O	•		
Reading Words	O	O	O	O		
Spelling	O	O	O	O		
Reading Comprehension	O	0	O	0		

	Oldest BOY in class						
	Little	Little Basic Good					
	Understanding	Understanding	Understanding	Mastery			
Letter Sounds	O	O	O	•			
Reading Words	O	0	O	0			
Spelling	O	O	O	•			
Reading Comprehension	O	O	O	•			

	Oldest GIRL in class						
	Little	Basic	Good				
	Understanding	Understanding	Understanding	Mastery			
Letter Sounds	O	O	O	•			
Reading Words	O	0	O	•			
Spelling	O	0	O	0			
Reading Comprehension	O O O						

Section 4: Satisfaction

20. To what extent are you generally SATISFIED with each of the following?

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Being a teacher	•	O	0	O
Being a teacher at your current school	•	O	0	O
Being a teacher in SFUSD	•	O	O	O
Your performance as a teacher overall	•	O	0	O
Your performance as a teacher this year	O	0	0	O

21. To what extent do you agree with each of the following statements?

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
I lack control over important decisions that affect the quality of my work	0	O	O	0
My ability to take initiative in my job is hindered by how I am monitored and evaluated	0	0	0	0
I enjoy a reasonable degree of autonomy to do my work as I think best	0	0	O	0
I sometimes feel anxious about the stability of my job	O	O	O	•
I usually feel secure that my job conditions will not worsen	O	O	O	0
I often struggle with uncertainty about my role and duties	O	O	O	0
I am often aware of how others are judging the quality of my work	O	0	O	0
I feel overwhelmed by unrealistic improvement targets or initiatives	O	O	O	0
I feel confident that the quality of my work has the reputation it deserves	O	O	O	0
I have difficulty coping with the pace of organizational change	O	O	O	0
I cope well with changes in my job	O	O	O	0
Changes in my job are accompanied by appropriate support and training	O	O	O	O

22. To what extent do you agree with the following statements about your principal?

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
My principal is doing a good job	O	O	O	O	•	•
I am pleased with the way my principal runs this school	O	O	O	O	•	0
I would be happy to continue working with my principal in the future.	0	O	0	0	•	0

) b										
am pleased with the way ny principal runs this school	O	O	O	O	O	•				
would be happy to continue orking with my principal in ne future.	0	O	0	•	O	•				
Section 5: Future Plans	0.5110.5	2								
23. Will you be working in										
O Yes O	No	O 1	don't know							
If you answered YES to 24. Why will you not be tea 3 I have been laid off or n 4 I have chosen to leave S 5 Other (please specify):	aching in SFU on-reelected SFUSD.	SD after th	is school year	? (Check only	one.)					
25. If you could work at AN what would be your top the First Choice School:				n the one you	u are curr	ently in,				
	Second Choice School:									
Third Choice School:										
26. Consider your FIRST characteristics school is particularly appea	•	not includir	ng your own) a	and describe	what abo	ut that				

questions will only be used for research purposes and are completely voluntary.											
27. What is your current MARITAL STATUS? (Check only one.)											
	O	Never married, no domestic partnerMarriedLiving with domestic partner						SeparatedDivorcedWidowed			
28.	28. How many CHILDREN do you have who are under the age of 5? (Select only one.)										
	O	0	0	1	O 2	0	3	O 4	O 5	O 6 or more	
	29. How many CHILDREN do you have who are between the ages of 5 and 18? (Select only one.)										
	O	0	0	1	O 2	0	3	O 4	O 5	O 6 or more	
30.	Но	w long is	s you	ur daily Co	OMMUTE?	•					
	O 5-15 minutes O 30-45 minutes O 45-60 minutes O 0 60-90 minutes O 0 over 90 minutes										
31. Where did you graduate from high school?											
32. Is there anything else you would like to tell us about your school or yourself?											

Section 6: Background -- This final section asks about your demographic information. These